

USGS Leadership 201 Class (March class)

Call for Action Learning Scenarios and Sharing Your Leadership Story

February 4–February 15, 2013

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ELT participation requested

Action learning scenarios (challenging Bureau-specific issues) are needed for case work and are a significant part of the L201 classes (typically 3-4 scenarios are needed per L201 class). Action learning teams are identified and afforded time throughout the week to work on their assigned scenario, develop the problem statement, and work toward a recommendation/solution(s). Using a nonlinear model, teams are encouraged to spend time with the problem and use tools and action learning methodology modeled in the classroom to make recommendations to the ELT champions and sponsors.

Executives serve as scenario champions and also identify any USGS stakeholders to serve as sponsors (at least one). A written document (the scenario) and any resources or background information is required and provided to OED 1 month prior to the class.

Executives and/or sponsors present the scenario to the action learning team on Monday afternoon, and are asked to be available throughout the week to respond to any questions the teams may have. On Friday morning, the action learning teams present their recommendations to the champions and sponsors. In person participation is highly encouraged for Monday afternoon and Friday morning.