

Maintaining a Rewarding USGS Environment in Challenging Times presented by the Leadership 201 Class Learning Action Project Team

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By the end of our presentation we hope to have convinced you of these things about a rewarding environment:

- 1) It's worth the time.
- 2) It's simple.
- 3) It's up to you.
- 4) It's not just the money.
- 5) It's about promoting science excellence.

The original questions posed to us by the ELT Champions were:

- 1) What can and should USGS managers and supervisors do to maintain a rewarding work environment in challenging times?
- 2) What can and should the ELT be doing?
- 3) What are the barriers that managers and supervisors face in creating a rewarding work environment? How can these be overcome?

Background information:

There are many ideas.
There are many experts.
Nothing so far has worked Bureau-wide.

The Problem:

Implementation
Making it stick

Why?

Because a rewarding work environment isn't valued.

How do we get people to recognize the value of a rewarding work environment?

Show the value.
All are responsible.

Supervisor-driven vs. Employee-driven Rewarding Work Environment

| Supervisor-driven | Employee-driven |
|--|---|
| + | + |
| <ul style="list-style-type: none"> • Consistent environment and distribution, fair • More control over resources • Single initiator • Used to motivate | <ul style="list-style-type: none"> • Shared responsibility • Increased support • Ownership • More control over situation • Customized • Higher success rate |
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| <ul style="list-style-type: none"> • Lack of time to personalize • More mechanical, less personal • One person's perspective • One more thing to do | <ul style="list-style-type: none"> • Lack of fairness, jealousy • Out of control • Less consistent • No single leader, who's accountable? |

The object is to manage this dilemma such that the positives are maximize, and the negatives are minimized. This requires both supervisors and employees to take responsibility for creating a rewarding environment, and long-term management and awareness of the balance.

What is the value of a rewarding work environment?

- Meaningful and valued work
- Attracts/retains employees
- Enhances professional development
- Increased productivity
- Fosters accountability
- Improves supervisor/employee communication

How do we educate our USGS staff and communicate these values?

- Define rewarding environment
- Clearly define benefits
- Data, data, and more data

Tools for Educating the Value of a Rewarding Work Environment

- Share stories
- Visual reminders:
 - wristbands
 - coins
 - t-shirts
 - bumper stickers
- Website:
 - Interactive

- Idea forum
- Success stories
- Tools
- Pop-up messages with reminders
- Local Champions
- Informal/formal communication – power of the Performance Review

Guidelines for creating a rewarding work environment:

- NOT mandatory
- Help supervisors make time
- Make it visible
- Personalize it
- Phased approach
- Celebrate all achievements – simple daily rewards
- Keep it simple – have fun!

Ideas for creating a rewarding work environment:

- Reward the rewarders
- Rewarding workplace “holiday”
- Have a contest
- Have a talent show
- Door prizes
- BBQ/potluck onsite
- More toys
- Retreats for supervisors
- Wine tasting
- Roving rewards people
- Recognition of outside achievements
- Random acts of kindness